

Listening Course: Achievement Scale and Interpretation (revised April 2020)

By the end of this course, students will be able to:	Pool A (January & July Terms)	Pool B (April & October Terms)
Advanced	<ul style="list-style-type: none"> Identify lines of argument in a linguistically complex presentation or lecture. Infer meaning, opinion, attitude, etc. in conversations between fluent speakers Interpret nuances of meaning in a linguistically complex presentation or lecture. Summarize the details of extended and linguistically complex talks on a range of issues. 	<ul style="list-style-type: none"> Evaluate the strength of a speaker's argument in a linguistically complex presentation or discussion. Infer opinions in a linguistically complex presentation or lecture. Extract key information from presentations on abstract and complex topics outside their field of interest. Identify implied meaning in a linguistically complex presentation or lecture.
High Intermediate	<ul style="list-style-type: none"> Summarize the main ideas of a radio program aimed at a general audience. Recognize the speaker's point of view and its supporting details on most topics delivered at natural speed and in standard language. Distinguish between fact and opinion in informal discussion at natural speed. Infer attitude and mood in discussions by using contextual, grammatical and lexical cues. 	<ul style="list-style-type: none"> Identify the main reasons for and against an argument or idea in a discussion delivered in clear standard speech. Extract the main points from news items, etc. with opinions, arguments and discussion. Identify personal bias in a presentation or lecture. Summarize the main points of complex academic/professional presentations.
Intermediate	<ul style="list-style-type: none"> Identify a simple chronological sequence in a recorded narrative or dialogue. Extract key factual information from a phone conversation on a familiar topic. Infer opinions in a simple listening passage, if guided by questions. Recognize a speaker's feelings or attitudes. Distinguish between main ideas and supporting details in a simple listening passage. 	<ul style="list-style-type: none"> Identify a speaker's point of view in a simple listening passage aimed at a general audience. Paraphrase explanations of unfamiliar cultural practices and customs, if delivered slowly and clearly. Identify details that support a point of view in a simple listening passage aimed at a general audience. Recognize the key points in a listening passage on a familiar topic. Distinguish facts from opinions in a simple listening passage.
High Basic	<ul style="list-style-type: none"> Recognize phrases and content words related to familiar topics (e.g. shopping, local geography). Recognize when speakers agree or disagree in a conversation conducted slowly and clearly. Identify the main points in a simple audio recording, if provided with written supporting material. Identify key details in a short and simple everyday conversation. Derive the probable meaning of simple words from short, familiar contexts. 	<ul style="list-style-type: none"> Recognize phrases and content words related to basic personal and family information. Extract key factual information such as prices, times and dates from a recorded phone message. Order the sequence of events in a short, simple dialogue or narrative. Respond to direct requests expressed slowly and clearly. Identify the key details of hotel, restaurant, and transport reservations.
Basic	<ul style="list-style-type: none"> Extract the names of people or places from short, simple dialogues, if delivered slowly and clearly. Follow short, simple instructions addressed carefully and slowly. Answer basic questions about objects in pictures or in their immediate surroundings. Distinguish between 'can' and 'can't'. Categorize basic information about someone's likes and dislikes. Follow simple directions from X to Y on foot or public transport. 	<ul style="list-style-type: none"> Identify a caller's name and phone number from a short, simple telephone conversation or voicemail. Identify cardinal numbers from 101 to 1000. Recognize basic factual statements. Identify objects, places or people from short spoken descriptions. Recognize time words (e.g., date, month, time).