

Oral Production Course: Achievement Scale and Interpretation

By the end of this course, students will be able to:	Pool A (January & July Terms)	Pool B (April & October Terms)
Advanced	<ul style="list-style-type: none"> Discuss illustrations in an academic text. Provide a detailed, formal, evidence-based argument in a presentation or discussion. Justify a point of view. Effectively discuss the meaning and implications of research data. 	<ul style="list-style-type: none"> Synthesize information on an academic topic in their field of specialization. Answer questions about the content of a presentation or lecture in their field of specialization. Use an anecdote to support or introduce a topic or a main idea. Summarize group discussions on a wide range of complex topics.
High Intermediate	<ul style="list-style-type: none"> Justify a viewpoint on a topical issue by discussing pros and cons of various options. Accurately describe a problem with a product or piece of equipment. Narrate a story in detail, giving relevant information about feelings and reactions. Speculate about the causes of an issue or problem. Compare advantages and disadvantages of possible approaches and solutions to an issue or problem. 	<ul style="list-style-type: none"> Clearly describe how to carry out a procedure. Outline an issue or problem clearly. Present factual information in an objective way in extended spoken discourse. Express opinions on issues, highlighting significant points with relevant supporting detail. Respond to a counter-argument presented by someone else during a discussion.
Intermediate	<ul style="list-style-type: none"> Describe future plans and intentions using fixed expressions. React appropriately to good and bad news using fixed expressions. Talk about a familiar topic, with visual support. Deal with common situations when making travel arrangements or traveling. Ask for more information after a simple lecture or presentation aimed at a general audience, using basic follow-up questions. Express opinions and attitudes using a range of basic expressions and sentences. 	<ul style="list-style-type: none"> Explain the meaning of a word or phrase using simple language. Explain key information in graphs and charts, using simple language. Answer basic questions about information presented in graphs and charts. Explain simple reasons to justify a viewpoint on a familiar topic. Express opinions as regards possible solutions, giving brief reasons and explanations. Discuss the main points of news stories about familiar topics.
High Basic	<ul style="list-style-type: none"> Describe their hometown and family, living conditions, and education. Make simple transactions in shops, post offices and banks. Give simple directions from X to Y on foot or by public transport. Answer simple questions on the phone using fixed expressions. Use simple, everyday polite forms of greeting and address. Invite someone to an event including information about the time and location. Describe plans and arrangements. 	<ul style="list-style-type: none"> Make requests related to immediate needs using basic fixed expressions. Outline the order of things using simple language (e.g. 'first', 'second', 'third'). Ask for basic advice using simple language. Describe habits and routines. Ask and answer questions about basic plans and intentions. Describe basic events in the past using simple linking words (e.g. 'then', 'next').
Basic	<ul style="list-style-type: none"> Introduce themselves in a basic way, giving some information about where they live, their family etc. Ask and answer basic questions about family and friends in a limited way. Greet people, ask how they are and react to news. Express preferences about food and drink using basic fixed expressions. Express ability or lack of ability with regard to basic activities using 'can' or 'can't'. Produce brief, everyday expressions to describe wants and needs, and request information. Describe a person's likes and dislikes using simple language. Describe basic common weather conditions. 	<ul style="list-style-type: none"> Explain where they and other people are in a limited way. Indicate time by such phrases as 'next week', 'last Friday', 'in November', 'three o'clock'. Accurately repeat clearly spoken words, phrases, and short sentences. Introduce themselves, their hobbies and interests in a basic way. Exchange personal details (e.g. where they live, things they have). Express how they are feeling using very basic fixed expressions. Ask for simple directions, referring to a map or plan. Describe an object using simple language.